**From the Principal**

**This week:**
- Positive Behaviour For Learning
- Gold assembly
- P & C Disco
- Class placements

**Positive Behaviour For Learning (PBL)**

I want to extend my personal congratulations and thanks to the parents, students and teachers on the PBL committee with a special mention to Mrs Karen Wardlaw who is the team leader. In addition I thank the school staff here for their incredible commitment to implementing the PBL problem-solving framework so thoroughly.

In our first year of implementation we have done an outstanding job thanks to our great school community. Yesterday an independent external evaluation of this implementation took place and highlighted many strengths and a few areas to work on. The purpose of the evaluation is to see how well we have progressed on our journey to embed PBL into our school culture.

Information necessary for this evaluation is gathered through multiple sources including review of documents and signage, observations, and staff (minimum of 10) and student (minimum of 15) interviews or surveys. There are multiple steps for gathering all of the necessary information. Once the process for collecting the necessary data is established, reviewing the data and scoring the SET averages takes two to three hours and we receive a percentage score that is averaged out over seven key assessment areas. Although it is not a pass or fail test, we were pretty pleased with a 92% score. Well done Kincumber!

**Gold assembly**

Don’t forget that the Gold Assembly is scheduled for this **Friday 31 October**, which is the day we officially celebrate the school’s birthday. Please arrive on time to start promptly at 1.30pm. The hall can get warm on summer afternoons so bring water.

If the assembly runs smoothly and finishes early you may wish to sign your children out for a little early mark. On this occasion, please do so by accompanying your child to his or her classroom and have the teacher sign them out there rather than return to the office.

**Congratulations if you are being acknowledged at this week’s gold assembly!**

**P & C Disco**

Well, we have just had the best fete ever and now it has been followed by what the kids tell me was the best disco ever! A massive thanks to Mia and Felicia’s amazing DJ dad who ran two discos last night for us.

It was marvellous to see so many willing parent helpers who came to assist after their own big days at work to ensure the kids had fun. I sincerely appreciate your support for our staff and students. This year has been one of strong community building and I thank the P & C members and their leadership team for their efforts and considerable success.

**Class placement requests for 2015**

All class placements at Kincumber Public School are made taking into account such factors as:
- Number of students
- Gender balance
- Requests by parents or teachers for placement in a certain class
- The placement of students with special needs
- Friendship groups
- Identified learning needs
- While this list is not intended to be exhaustive, other factors may be considered by school executive when placing students into classes.

**All class placement requests from parents should be directed to the Principal in writing by 31 October.**

In addition, if you will not be returning in 2015, or know of students who intend to enrol, please advise the office as soon as possible so that we can factor this information into our class structures.

**Hope you had a great week at our great school!**

Trish Peters
Principal
The Reptile Park was fun. I saw a 5 metre long snake. 
**By Flynn**

I went to the Reptile Park. I saw all the animals and I was happy. **By Kirra**

I went to the Reptile Park and I saw an echidna. The Reptile Park was fun. **By Henry**

I saw a goose at the Reptile Park. It looked like an extinct dodo. **By Jack**

I patted a kangaroo at the Reptile Park and it felt soft. I patted a dingo it felt soft. **By Maizi**

We went to the Reptile Park for an excursion. The crocodile had sharp claws. **By Lachlan**

We went to the Reptile Park. I patted a snake, it felt smooth. **By Xavier**

I went to the Reptile Park and I had a lizard on my shoulder. It felt soft. **By Chloe**

I like the dingo because it is soft. I like the big crocodile statue. **By Ben**

I fed a kangaroo. I patted the kangaroo the whole time and it was happy. **By Lily**

The whole of KP went to the Reptile Park. I patted a crocodile and a snake. **By Hamish**

I liked the dingo it was cute and it felt fluffy. **By Finn**

At the Reptile Park I saw a turtle it was more than 100 years old. I saw a platypus it was very little. **By Lola**

I went to the Reptile Park and I saw a show with Australian animals. The snake felt like a shiny toy. I went in the crocodile's mouth and it was scary. **By Ruby**

I liked the lizard and the snakes. The snake and the lizard were down in the big pit. I liked watching the show. **By Harley**

I like Mrs Pig the big Galapagos Tortoise. She ate lettuce for lunch. She was very slow at moving. **By Hannah**

I like a snake that was shiny and green. Its venom was poisonous. This means people need special medicine if the snake bites you. **By Cinty**

I like Koalas because they are cute and fluffy. Koalas love to eat gum leaves. **By Teagan**

I like wombats because they are very soft. Wombats are very good at digging burrows. **By Lincoln**

My favourite Australian animal is a dingo. A Dingo looks like a dog. They are orange which is my favourite colour. **By Cooper**

We had an amazing time at the Reptile Park last term. We saw lots of interesting Australian animals that we had learned about in class. **By Mrs Fell**

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**'5000 Poppies’ Help Needed**

Help to make poppies for the '5000 Poppies' for the community project to commemorate the 100th anniversary of ANZAC.

If you are interested in joining our school community please contact Noelene Conacher.

For more information visit the website. [http://5000poppies.wordpress.com](http://5000poppies.wordpress.com)

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**Parenting Tips**

**Sorting fact from fiction**

You can't always trust what you read when researching information for homework, assignments or projects.

Here are ways your child can tell a good website - or any document - from a bad one.

**Reader beware**

With so much information on the web and no one responsible for fact checking, students need to look out for:

- bias and hidden agendas
- factual errors
- outdated information
- information which is country specific
- commercially motivated information

**Play the detective**

Colleen Foley is a curriculum adviser who helps school librarians with the NSW Department of Education and Communities. She says the teacher librarian and class teachers will help your child develop their research skills online in the library and classroom.

Colleen says the ability to question information is a vital tool for students to use to assess everything the media presents them with each day.

"The reality is anyone can publish anything on the Internet."

"You can publish something that looks great but is full of factual errors, for example. Just as any publication – whether it’s a book or whatever – can reflect a bias, any website can too."

Find out more about [sorting fact from fiction](http://example.com) on the School A to Z website.
**KINTEEN**: CANTEEN ROSTER  
**TERM 4 - WEEK 5**

| Monday November 3 | Charlotte |
| Tuesday November 4 | Need Help! |
| Wednesday November 5 | Rachael |
| Thursday November 6 | Wendy |
| Friday November 7 | Jo |

Don’t forget to use our online ordering, a great way to order your children’s recess and lunch.

Fleximeals on line: www.fleximeals.com.au

If you would like information on how Fleximeals works please call Linda the school’s canteen manager

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**UNIFORM SHOP HOURS**

| TUESDAY | 8.30am to 9.30am |
| WEDNESDAY | 2.00pm to 3.00pm |
| THURSDAY | 8.30am to 9.30am |

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**Year 6 Farewell 2014**

Term 4 is a very busy time of the year, especially for our Year 6 students. One of the events we are looking forward to is the Year 6 Farewell. This is a wonderful time to celebrate the culmination of many years of schooling at Kincumber Public School and to enjoy a social night with friends and teachers at the end of the year. We look forward to students celebrating the end of Year 6 and the beginning of a whole new phase of learning at their prospective high schools. Regarding the Year 6 Farewell, please put the following information in your diaries:

**When:** Wednesday 10 December, 2014  
**Where:** MacMasters Beach Surf Life Saving Club, Marine Pde, MacMasters Beach  
**Time:** 6:00pm – 9:00pm  
**Cost:** $25.00  
**Dress Code:** Smart Casual

While this is not a ‘Formal’ it is expected that all students will dress in appropriate attire for a very special, end-of-year evening function.

If parents are interested in helping make this a ‘night to remember’ for their children in Year 6, please let your child’s class teacher know. On our school website there is a note you can fill in to indicate how you may be able to help. Please return this ASAP so that we can allocate jobs for helpers.

Here is the link to our farewell information on our school website:


Karen Wardlaw

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**Before and After School Care includes:**

- **Breakfast Club**: To ensure children don’t miss out on the most important meal of the day, the Breakfast Club helps to get their school day off to a healthy start.
- **Outdoor Play**: Children participate in free and structured social outdoor play, have fun and experience something new everyday.
- **Creative Arts**: Children enjoy exploring their creative side, learning new skills and exercises for their body and mind.
- **Afternoon Tea**: Children are provided with a healthy nutritious snack each afternoon to sustain their active body and mind.
- **Physical Activity Program - YMCA educators design programs that actively encourage a variety of experiences, creating opportunities to practice, enhance and master skills and knowledge through a diversity of team and individual
- **Homework**: A space is available for children to complete homework tasks.
- **Other programs** - Children will enjoy unstructured, supervised play and stimulating activities using a variety of materials and resources including arts, crafts, music and cooking.

Visit our website to enrol now

oshc.ymcansw.org.au

When school's out, the Y is in!

pshc.ymcansw.org.au

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**Labor Senator Deborah O’Neill**

Invites you to attend:

**Education Counts - Everyone’s Priority**

with Guest Speaker  
the Hon Amanda Rishworth MP  
Shadow Assistant Minister for Education  
Shadow Assistant Minister for Higher Education

You are invited to come along to participate in a series of forums on the 13th of November to discuss the future of education in our local area, from the early years right through to higher education.

We want to hear your views about our current education system in Australia and how we can make it better.

Please RSVP to Senator.O'Neill@aph.gov.au

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**Thursday, 13th of November**

**Wyong**  
Wyong Neighbourhood Centre, 92 Hoare St, Wyong  
Time: 9:30am

**Wyoming**  
Wyoming Neighbourhood Centre, 447 Maddens Road, Wyoming  
Time: 12:30pm

**Woy Woy**  
Peninsula Community Centre, 33 Maccallum Road, Woy Woy  
Time: 3:30pm

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Authorized and printed by Deborah O’Neill, 4 fry Avenue Erina NSW 2250
Learn VIOLIN in school hours at Kincumber Public School with EVA WEIERMANN accredited teacher (Central Coast Conservatorium) MTA Students are professionally prepared for AMEB EXAMS fêtes, school and Opera House performances 5 years to 12 years Violins available for hire Private lessons also taught at Copacabana All ages and standards. Phone: 4382 2194 or 0401 523 255

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- Adult Learn to Swim

Kincumber Swim Centre

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