School attendance

• School attendance: including arriving at school on time
• AECG Partnership
• The Song Company performance tomorrow

School attendance
When children miss out on school they miss out on vital information, their learning routine is broken, they can lose confidence and they miss out on building up friendships.

If your child has to be absent from school for any reason, including arriving late or leaving early, please either tell your child’s teacher or the administrative assistant at the school, or explain the reason by phone, email, Skoolbag or written note as soon as possible, or within seven days.

Once children are enrolled, parents are legally required to send them to school every day that the school is open for instruction or participation in school activities, such as sports days. A small number of absences may be justified if your child:

• has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
• has to go to a special religious ceremony
• is required to attend a serious and/or urgent family situation (e.g. a funeral)
• is too sick to go to school, or has an infectious illness.

Failure by parents and carers to explain an absence within this time will be recorded as an unjustified absence on a student’s record. Schools will inform parents if a student is absent from school without explanation. Children are never able to explain their own absences, including arriving after the bell has gone at 8:50am. The principal may seek support from a home school liaison officer or Aboriginal student liaison officer for children whose attendance falls below the rate of 85%.

Why is arriving at school on time important?
Arriving at school and class on time:
• ensures that your child doesn’t miss out on the important literacy learning activities scheduled early in the day when they are most alert
• helps your child to learn the importance of punctuality and routine
• gives your child time to greet their friends before class, build relationships and reduces the opportunity for classroom disruption later.
• avoids disrupting a class that is already engaged in learning

Lateness is recorded as a partial absence and must be explained to the school the same way as other forms of absence by a parent or carer. Lateness is also recorded under partial absences on children’s school reports.

The principal of the school has the right to question parents’ or carers’ requests for their child to be absent from school as well as question any explanation given for a child’s absence from school.

Reasons for lateness including sleeping in, being disorganised, caught in traffic are routinely offered for lateness and Jenny Perry has provided a very helpful parenting tips in the newsletter this week about this topic.

AECG Partnership
Schools of the NSW Department of Education and Communities work in partnership with the Aboriginal Education Consultative Group to promote and deliver excellence in Aboriginal Education.

Last night our local AECG held a special event to celebrate the signing of an agreement with local schools at Kincumber High School. It was well-attended and a great night.

The ten public schools in the Tjudibaring AECG signed agreements on behalf of their school communities, committing to raising the bar and closing the educational gap for Aboriginal and Torres Strait Islander students.

It was a highlight that concluded Reconciliation Week.

The Song Company school performance tomorrow
Tomorrow, an a cappella ensemble “The Song Company” will perform in 2 separate performances here at school in the hall. Notes went out last week and payment was due yesterday. Because it is held at school, we can accept payment first thing in the morning at the office.

Hope you had a great week at our great school.

Trish Peters
Principal
Class Item by 2H

Straw Building Challenge
On Friday 23rd May, we were lucky enough to compete in the ‘Australian Engineering Straw Building Challenge’. We entered two teams, ‘The Brainiacs’ and ‘The Building Brothers’, competing against 40 teams from all over the Central Coast.

We worked within our groups over four weeks, with the help of Evan (Jye’s dad), to construct our towers. We ran into a number of problems. Firstly we had trouble with designing, then the epoxy glue took too long to set, so we used a glue gun, then we ran out of straws. Luckily Mrs Holloman found us some more.

Each team made a prototype using straws and sticky tape. ‘The Brainiacs’ had a weight dropped on theirs and they had to start again. The new design was completely different, it was much stronger. The teams also changed along the way due to district cross country.

At the competition we were worried about the number of towers that entered and how strong they were. Each team took their tower up one at a time and placed square weights on the top. The ‘Building Brothers’ tower held 4.5kgs and came 5th, ‘The Brainiacs’ held 8.15kg and was the winner. The original Brainiacs team won an electric paper plane launcher each and everyone else won a mini show bag.

We were proud, happy and excited about how well we went.

Getting the kids to school on time
Do you find yourself struggling to get your kids to school on time? Everyone has a different schedule but for most people the following tips should prove helpful for kids from Kindergarten through to Year 6.

Routine: A predictable morning routine is important. Make a schedule or a chart with pictures and words and hang it where your child can see it. Put every step of getting up and out on the chart. Your child will feel empowered when they know what they have to do next to get themselves ready for school. Once your child is old enough, getting dressed on their own, making their own breakfast and tidying up after themselves after breakfast can all make things easier.

Organisation: Make sure all the elements of the morning are in place the night before. For example lunch box should be handy, school shoes, sports shoes, school hat, homework, home reading satchel, signed permission notes/money and library bag etc can be set by the door next to the school bag. With everything all set and ready to go there’s no chance for last minute run backs for forgotten items.

Cut down on distractions: Television, tablets and other electronic media are all culprits that can distract children from getting ready.

Get a good night’s sleep: Just like a morning routine, a bedtime routine needs to be predictable and consistent. No matter the routine, a child needs to get to bed early enough to be well rested the next day.

Set the mood: How things go at home in the morning can set the tone for the day ahead. If you tackle the morning as positively as you can you are less likely to have upsetting and time consuming blow-ups. Children who arrive at school feeling calm and relaxed are ready to make the most of the first few hours of their school day.

If you start your day calmly and consistently, you should soon see the same result in your child’s behaviour.

KINDERGARTEN 2015
Do you have a child starting school at Kincumber Public School next year? If so, please call in at the front office to collect an enrolment package. Kindy Start will be run in the same format this year—Tuesday or Thursday mornings from 9.00–11.00am, beginning on Tuesday 14th October (term 4). If you have neighbours, friends, etc., who are intending to enrol their child in Kindergarten at KPS next year, please ask them to contact the school on 4369 1544.
LIBRARY

Books donated to the library.

At our Book Fair, a number of families purchased and then kindly donated books to our library. I would like to thank the Edwards family, the Kerry family, the Kilby family, the Plain family and the Stevenson family. Your generosity is greatly appreciated.

Levelled Readers

A very large order of levelled readers is being processed through the library. Our teaching staff kindly helped with an afternoon working bee to move the process along. Their help was appreciated, and started the ball rolling. A number of parents have been busy covering readers since. I thank these wonderful parents who have helped with this seemingly endless task. Your contacting skills have us covered (pun intended). Any parents who can also lend a hand covering at home please call in to the library and talk to me.

Donna Judd
Teacher Librarian

‘KINTEEN’ - CANTEEN ROSTER
TERM 2 - WEEK 7

<table>
<thead>
<tr>
<th>Day</th>
<th>Canteen Roster</th>
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<tbody>
<tr>
<td>Monday June 9</td>
<td>Queen’s Birthday Holiday</td>
</tr>
<tr>
<td>Tuesday June 10</td>
<td>Amanda</td>
</tr>
<tr>
<td>Wednesday June 11</td>
<td>Rachael</td>
</tr>
<tr>
<td>Thursday June 12</td>
<td>Wendy</td>
</tr>
<tr>
<td>Friday June 13</td>
<td>Jo</td>
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</tbody>
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Don’t forget to use our online ordering, a great way to order your children’s recess and lunch.

Fleximeals on line: www.fleximeals.com.au

If you would like information on how Fleximeals works please call Linda the school’s canteen manager

UNIFORM SHOP HOURS

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>TUESDAY</td>
<td>8.30am to 9.30am</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>2.00pm to 3.00pm</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>8.30am to 9.30am</td>
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</table>
Rajdhani Indian Restaurant
Anil & Rina Lamba
Shop 9, 37/41 Avoca Drive
KINCUMBER 2251
(Next to Australia Post)
Phone: 4369 1277
Take-away: 4369 1256

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