Working with children check
Students with disability
Nationally consistent collection of data on school
Health Care Plans

Parking has always been an issue, especially on wet days, which is why we suggest that you park at Frost Reserve and walk across at the lights to meet your child in the school grounds.

At this time of the year, the kindy parents are still learning about the parking rules, both written and unwritten. But... Come on; all parents of Kincumber kids, please follow the parking rules.

The red signs that say "NO STOPPING" means that you CAN NOT stop and that includes in the roundabout where the red signs are.

NO PARKING between 8am – 9am means that you cannot leave your car, lock it up and walk away – not ever! Our wonderful neighbours in Kimbarra Close don’t want you parking in their driveways or across their driveways because twice a day it’s mayhem in their dead end street.

P.S. If other parents take your car registration and details – I’m happy for you to use your adult commonsense, peripheral vision and awesome reflexes to avoid being run over by a car entering or exiting the car park; but it is not okay to walk any child through the gates.

FROM THE PRINCIPAL:
This week:
• School Parking, Wet Weather and Rule Breaking
• Late Arrivals
• Health Care Plans
• Nationally consistent collection of data on school students with disability – 2015
• Working with children check -DEC Volunteer Policy

Reminders about School Parking
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Late Arrivals
While our school attendance rates are quite good, there is a disproportionate number of students who have a high partial absence count for no good reason. (A partial absence includes being late to school or leaving early.)

A goal for this year is to improve partial absence rates for late arrivers as there is a high correlation between students who are recorded as late and achievement of age-appropriate academic outcomes and whose explanation for being late is running late, car troubles, traffic, slept in etc.

Because children are never able to explain their own absences, we require a note or phone call from parents or carers EACH time a child is late.

The school’s Learning Support Team (LST) has a teacher member responsible for monitoring attendance, providing reports to the LST, following up with parents and carers and coordinating referrals to the Department of Education and Communities (DEC) attendance officers for further action. Habitual poor attendance at school may be referred to the DEC Child Wellbeing Unit and sometimes results in further referral to Community Services under the category of Neglect.

Please contact Mrs Jodi Hardy, our Learning Support Team K – 6 attendance coordinator, if you would like support or have questions about your responsibilities in terms of student attendance.

Health Care Plans
In the last couple of weeks, we have been seeking your assistance to update health care and emergency response plans.

We have many students with asthma and we need you to provide us with an updated plan completed with your medical practitioner. Health rules for administering asthma medications prevent us from using school puffers without individual disposable spacer devices. All children who use asthma reliever medications need to provide their own medications and spacer devices for use at school, along with an approved plan. The school will retain emergency asthma kits for use at school and on excursions.

Students, whose medical conditions may require an emergency response, need to get those updated plans returned, signed by their medical practitioners, as soon as possible. School staff will notify you of any out-of-date medications we hold for your child and ask you to replace them.

Except in the case of emergency responses where all staff have a responsibility, school office staff administer medications voluntarily, so it would assist us greatly if your paperwork comes in very soon.

Continued on next page

Students of Week 5, Term 1, 2015.

<table>
<thead>
<tr>
<th>KJ</th>
<th>Taylah Gillin</th>
<th>1B</th>
<th>Max Miller</th>
<th>2C</th>
<th>Ophia Baker</th>
<th>3A</th>
<th>Mitchell Breust</th>
</tr>
</thead>
<tbody>
<tr>
<td>KN</td>
<td>Sierra Campbell</td>
<td>1C</td>
<td>Kayla Surtees</td>
<td>2H</td>
<td>Jasmine Spiros</td>
<td>3M</td>
<td>Jacobie Hoare-Hughes</td>
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<tr>
<td>KP</td>
<td>Jett Uzelac</td>
<td>1E</td>
<td>Sophie Hoskin</td>
<td>2K</td>
<td>Tayla Ostenfeld</td>
<td>3S</td>
<td>Lachlan Thomas</td>
</tr>
<tr>
<td>MC</td>
<td>Ashleigh Beilby</td>
<td>1G</td>
<td>Cooper Fardon</td>
<td>2M</td>
<td>Alicia Owen</td>
<td>3W</td>
<td>Kasey McLean</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1T</td>
<td>Mikayla Burchell</td>
<td>2/3H</td>
<td>Charlotte Wicks</td>
<td></td>
<td>Library Lauren Tait 3M</td>
</tr>
</tbody>
</table>

Avoca Drive, Kincumber 02 4369 1544
www.kincumber-p.schools.nsw.edu.au
Email: kincumber-p.school@det.nsw.edu.au
Nationally consistent collection of data on school students with disability – 2015

All schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

All Australian governments have agreed to this.

Our school took part last year and will be participating annually in the collection of nationally consistent data on school students with disability from 2015.

We will be collecting information already available in the school about the support that is being provided to students with disability, including physical and mental wellbeing, social/emotional, sensory and additional learning needs. Better data will help the Government plan for students with disability and ultimately assist schools to have access to better funding, resourcing and staff allocations.

The data collection will have no direct impact on children and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

Working with children check – DEC Volunteer Policy

Two weeks ago I held an information session to explain DEC policy regarding school volunteers.

DEC policy states that all workers, voluntary or paid who deal directly with children in NSW must complete the Working with Children Check Volunteer declaration. It in no way reflects upon you as an individual or the value we at Kincumber PS place on your contribution to the learning of our students.

Before you can volunteer at KPS you will need to fulfil some requirements. You have two options from which to choose –

You can visit the following website http://www.kidsguardian.nsw.gov.au/working-with-children and apply online for a WWC clearance. There is no cost involved for volunteers and you will be issued with a Working with Children Check number. This clearance covers you for five years from the date of application and is transferable to other community organisations with which you may volunteer.

You can complete a Working with Children Check Declaration – available from the school office. You will also need to provide Proof of Identity documents that meet a 100 point check (one must contain a photograph - categories are listed on the form). This Declaration will only cover you for the current year.

If you have volunteered in the past but have not applied for the five year WWC check please call in at the front office and obtain paperwork for this year.

Have a great week at our great school!

Trish Peters
Principal

Class Item - MC class

One afternoon a week, MC have a cooking lesson in class. We love reading the recipe, collecting the ingredients, making a healthy snack and we especially love eating it! So far this year we have made popcorn, fruit kebabs, vegetable stacks and pancakes.

Here are some photos of us enjoying our cooking lesson (even the washing up).

P & C Update

Our first P&C meeting of 2015 held 3rd Monday of February welcomed several new school mothers and grandmothers. It was lovely to have some fresh ideas and energy to add to our growing school community.

Our school’s small new multi-categorical class is now up and running with a new teacher Miss McPhee. I trust we will make all new families to our school feel warmly welcome. I’m sure all have now noticed our school’s new gates which will make the school safer for all our students. We also welcome Miss McKenzie to the school and congratulate Mrs Wicks on her appointment as assistant principal.

It was with some sadness we heard Mr Smith will be leaving our school. He has been a very popular teacher with both students and parents and the P&C wish him all the very best for the future.

2015 is a fete free year for our school but we are keen to keep fundraising to help expand on school resources. Of course our usual school discos and BBQs will be happening later this year and need parent support to make a success.

One new fundraiser is the www.reusabletc.com.au this online shop sells items which reduce use of plastic and packaging.

With a lot of plastic taking 40-400yrs to degrade please consider using this site to reduce waste in your household, 10% of cost of purchases will be donated to our school!

Monday 16th March 7pm our P&C AGM will be held in our school staffroom.

We would love to see you there.

Cherie Castaing
**Parenting Tips**

**Smart foods to boost learning**

Mother Nature is full of foods that help towards smarter thinking. It all comes down to regularly eating foods that supply nutrients which support brain and body functions. The following foods are sure to give your kids an extra brain boost:

- **Learning, concentration and memory:** eggs, dark coloured vegetables such as spinach, broccoli and silver beet; and oranges. Exercise is also good for thinking because it gets the blood flowing.
- **Happiness and sleep:** almonds, cottage cheese, richly coloured berries such as strawberries and blueberries; lean beef, turkey, milk and pumpkin seeds.
- **Pleasure, motivation and concentration:** chicken, dairy such as milk, yoghurt and cheese; fish and oats.
- **Longevity:** think Mediterranean diet such as olive oil and tomatoes.

If you want your kids to be on top of their game, they need to have an optimal brain and that comes from sleeping well, eating well and living well.

*Extracted from the NSW Education and Communities "School A to Z website – practical help for parents.”*

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**‘KINTEEN'- CANTEEN ROSTER**  
**2015 TERM 1 - WEEK 7**

<table>
<thead>
<tr>
<th>Monday March 9</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Tuesday March 10</td>
<td>Jai</td>
</tr>
<tr>
<td>Wednesday March 11</td>
<td>Need Help</td>
</tr>
<tr>
<td>Thursday March 12</td>
<td>Wendy</td>
</tr>
<tr>
<td>Friday March 13</td>
<td>Need Help</td>
</tr>
</tbody>
</table>

Don’t forget to use our online ordering, a great way to order your children’s recess and lunch.

**Fleximeals on line:** www.fleximeals.com.au

If you would like information on how Fleximeals works please call Linda the school’s canteen manager.

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**UNIFORM SHOP HOURS**

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>8.30am to 9.30am</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEDNESDAY</td>
<td>2.00pm - 3.00pm</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>8.30am to 9.30am</td>
</tr>
</tbody>
</table>

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**Thank you! Thank you! Thank you!**

A massive thank you to all the families that have been supporting our "Trash Free Tuesday" initiative. The students who have been participating all term were rewarded with ice-cream cones this week. Your assistance is making a difference - think global, act local!

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**FREE The Power Of Positive Parenting**

Children and Young People’s Mental Health is pleased to offer parents of young people this evidence based seminar series. There are three 2 hour seminars in the series which will be held on three consecutive Wednesday evenings at Erina Community Health Centre. You can attend just one or all three seminars.

The program does not address the management of mental health problems in teens, however many parents have found the program useful in reducing the everyday conflict and stress associated with parenting teens.

**DATES:**
- 11th March - Raising Responsible Teenagers
- 18th March - Raising Competent Teenagers
- 25th March - Getting Teenagers Connected

**TIME:** 6PM – 8PM

**VENUE:** ERINA COMMUNITY HEALTH CENTRE, 19B The Entrance Road, Erina 2250

**PRESENTERS:** Ruth Prehen and Jo Heap

BOXINGS ARE ESSENTIAL:

- To book into our seminars or for more information, please phone Children & Young People’s Mental Health on 4939 7850 and ask for Ruth or Jo

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**Goldie Gotcha Winners**

Students can earn Goldie Gotchas outside the classroom for being safe, respectful learners.

Every Goldie Gotcha earns a House Point.

Each week a K-2 and 3-6 student are drawn out to receive a FREE TNT. Congratulations to these students:

**K-2**
- Dunlop – Aiden 1B
- Piper – Jenna 1T
- Pickett – Mason KP
- Davis – Makayla W 1G

**3-6**
- Dunlop – Teah M 2C
- Piper – Dylan 2M
- Pickett – Asher 2K
- Davis – Jasmine S 2H

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**Children’s Book Warehouse Sale**

**50% TO 90% OFF!**

**2 DAYS ONLY!**

**When:**
- Wed 25 March: 8am–6pm
- Thurs 26 March: 8am–6pm

**Where:**
- Scholastic Warehouse
- Gate 3, Building 2
- 76-80 Railway Crescent
- Lisarow

Fill a box for $40!'

- Wish List
  - Chapter books
  - Novels
  - Nonfiction books
  - Picture books
  - Activity books

*Selected items only. Payment methods: EFTPOS, cash, VISA, MasterCard and school accounts. No Trade resellers.

scholastic.com.au

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**Scholastic**

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Learn VIOLIN in school hours at
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Ph 4369 6975 Ei reception@patrickmchugh.com.au

Before and After School Care includes:

Breakfast Club - To ensure children don’t miss out on the most meal of the day, the Breakfast Club helps to get their school day off to a healthy start.
Outdoor Play - Children participate in free and structured social outdoor play, have fun and experience something new everyday.
Creative Arts - Children enjoy exploring their creative sides, learning new skills and exercising their imaginations.
Afternoon Tea - Children are provided with a healthy nutritious snack each afternoon to sustain their active body and mind.
Physical Activity Program - YMCA educators design programs that actively encourage a variety of experiences, creating opportunities to practice, enhance and master skills and knowledge through a diversity of team and individual sports.

Homework - A space is available for children to complete homework tasks.

Other program options - Children will enjoy unstructured, supervised play and stimulating activities using a variety of materials and resources including arts, crafts, music and cooking.

Visit our website to enrol now oshc.ymcansw.org.au
When school’s out, the Y is in!
osch.ymcansw.org.au

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