This week:
- Notifications
- Voluntary Contributions
- Staff training and absences

Notifications
We have several ways you can communicate with school about a range of things. Gone are the days when it was just a note that was sent home from teachers or a note sent in by parents to teachers.

We now use notes, the newsletter, the website, electronic roadside sign and the Skoolbag app to get information out to you.

Just a few reminders about communicating with us, and a new approach.

I have recently uploaded a new form to our website as an additional way to assist parents and students to report problem incidents at school. These incidents may be about incidents of significant concern between students where our expectations of being a Safe, Respectful Learner may have not been upheld. This form will replace the paper bullying form that used to be found outside my office and can be used by parents and students alike. It can be found at:


This report form can be read in conjunction with our complaints handling policy which outlines how we deal with matters that cause concern. Please continue to report potential hazards by phone ONLY so that concerns can be addressed in a timely manner.

You are encouraged to use the Skoolbag app to report a student absence or the paper form. There is also a very handy paper advice form for notifying us of changes in routine. I’ll get small packs printed and will send them home soon.

Voluntary Contributions
Invoices are being sent home today for the voluntary contribution. This payment goes towards purchases of art/craft supplies, sick bay items and other educational resources for use by your children. Please consider paying this small contribution towards those costs.

Thank you
Staff Training and Absences

Teachers at Kincumber Public School are committed to continuously improving their practice and engage in regular professional learning to ensure they meet the needs of 21st century learners.

Each of our Assistant Principals has been trained to deliver these professional learning programs here at school.
- Mrs Hardy has responsibility to train our K – 2 staff in Targeted Early Numeracy (TEN)
- Mrs Groom and Mrs Wardlaw train 3 – 6 staff in Focus on Reading (FoR). Mrs Munton is also trained to deliver FoR.
- Mrs Heymans has responsibility to train 3 – 6 staff in Taking off With Numeracy (TOWN)
- Mrs Wicks trains our K – 2 staff in Language, Literacy and Learning (L3). She is also a lead trainer for other schools.

We are fortunate to have such highly qualified Assistant Principals who can provide this training. Of course, the downside is that from time to time, teachers must be released from classes to attend training, participate in demonstration lessons and be observed. The short-term impact is that children have a casual teacher on their class on a number of days and this sometimes is a topic of concerned conversation at the school gate. However, I believe that the benefits significantly outweigh the costs and reassure any parent that the learning outcomes we achieve as a result are worth it.

In the next few weeks there will be a number of other staff absences due to some long service leave and medical reasons.
- Mrs Groom, Mrs Conacher, Mrs Armstrong, Mrs Nunn and Mrs Read will be on long service leave in the last week of this term and early next term. Classes affected by this leave will have a separate note going home on Friday.
- Mrs Judd will be absent for the rest of the term as she is having surgery followed by recuperation. Miss Andrew had knee surgery last Tuesday and has been absent this week. She may return next week depending on her recovery. I am also moving 3A into a ground floor classroom as Miss Andrew will be in a brace on her return; the stairs will be a problem for her for quite some time. Miss Stone will replace Miss Andrew during her absence.

Don’t forget the P & C’s AGM next Monday night at 7pm in the staffroom.

Have a great week at our great school!

Trish Peters
Principal

Goldie Gotcha Winners

Students can earn Goldie Gotchas outside the classroom for being safe, respectful learners.
Every Goldie Gotcha earns a House Point.

Each week a K-2 and 3-6 student are drawn out to receive a FREE TNT. Congratulations to these students:

K-2
- Dunlop – Cody KJ, Piper – Kaden 1T
- Pickett – Kyah KJ, Davis – Bella KJ

3-6
- Dunlop – Maya 2K, Piper – Frankie 2K
- Pickett – Zayla 3S, Davis – Jasmine 2H

Class Item KP

KP students have had a wonderful start to school.
Here is what KP love about school.

- Nash – I love playing on the smart board.
- Madelyn – I love playing on the climbing equipment.
- Kalan – I love playing soccer with my friends.
- Patrick – I love playing Lego with my friends.
- Cherish – I love playing on the playground equipment.
- Serena – I love learning words from the word wall.
- Clay – I love building space ships out of Lego.
- Mason – I love dressing up as Spiderman.
- Starr – I love reading and writing with Mrs Fell in the engine room.
- Elih – I love cooking in the kitchen.
- Callum – I love sliding down the slide in the playground.
- Chloe – I love doing the “must do” games at the inside tables.
- Jett – I love counting numbers and playing on the computers.
- Hannah – I love reading in the reading corner.
- Sofia – I love cooking in the kitchen with my friends.
- Ashlyn – I love reading in the engine room.
- Inara – I love playing with the babies in the home corner.
- Mrs Fell – I love watching the children having fun and learning new things.

Continued from previous page
The Premier’s Reading Challenge 2015

The Premier’s Reading Challenge 2015 opened last week. Students K-2 will have their reading logs entered for them at school by our Teacher Librarian Mrs Judd. Students 3-6 will enter their own reading log entries at school in library time or at home. Students can enter books that they read from their personal collection, the school library collection or books borrowed from the Kincumber branch library. Students can add to their reading log from home. We encourage parents to view the PRC web page and discuss the books that are logged. Students, whose online entries are received by the closing date of 21 August 2015, and following validation by the school, are eligible for certificates.

It is a condition of entry that all students entering and successfully completing the Premier’s Reading Challenge will receive an official PRC certificate and their names may appear on the PRC Gold and Platinum Honour Roll. Students who do not wish to receive a certificate or be on the Gold and Platinum Honour Roll should not register for the Challenge. These students may take part in the Challenge unofficially - they may use the PRC booklists and can seek recognition in their local school community but they cannot enter an official record. If you do not want your child to receive a PRC certificate please contact our Teacher Librarian Mrs Judd.

Only one certificate per year will be issued to each student regardless of the number of books read.

A student who completes 1 year receives a completion certificate.
A student who completes 2 years receives a completion certificate.
A student who completes 3 years receives a completion certificate.
A student who completes 4 years receives a Gold certificate.
A student who completes 5 years receives a completion certificate.
A student who completes 6 years receives a completion certificate.
A student who completes 7 years receives a Platinum certificate.
A student who completes 8 years receives a completion certificate.
A student who completes 9 years receives a completion certificate.

Students who complete the Challenge each year from Year 3 to Year 9 inclusive receive a PRC Medal.

Harmony Day / National Close the Gap Day

Kincumber Public School will be celebrating Harmony Day on Thursday 19 March (this coincides with our Crazy Sock Day)

Harmony Day is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world.

KPS students will attend a short assembly at 1.45pm in the hall – parents are welcome to attend.

Students are asked to wear orange and crazy socks next Thursday 19 March.

‘KINTEEN’ - CANTEEN ROSTER
2015 TERM 1 - WEEK 8

| Monday March 16 | Need Help |
| Tuesday March 17 | Need Help |
| Wednesday March 18 | Jai |
| Thursday March 19 | Wendy |
| Friday March 20 | Cross Country Sausage Sizzle. Help needed |

Don’t forget to use our online ordering, a great way to order your children’s recess and lunch.

Fleximeals on line: www.fleximeals.com.au
If you would like information on how Fleximeals works please call Linda the school’s canteen manager.

PLEASE RETURN ORDERS TO CANTEEN BY TUESDAY MARCH 17

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Children’s Book Warehouse Sale
50% TO 90% OFF!
2 DAYS ONLY!

When:
- Wed 26 March, 8am–6pm
- Fri 28 March, 8am–6pm

Where:
Scholastic Warehouse
Cade 3, Building 2
76-80 Railway Crescent
- Affordable Books
- Novels
- School Textbooks
- Teacher Books

Fill a box for $20
Wish List
- English Books
- Novels
- School Textbooks
- Teacher Books

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Before and After School Care includes:
- Breakfast Club - To ensure children don’t miss out on the most meal of the day, the Breakfast Club helps to get their school day off to a healthy start.
- Outdoor Play - Children participate in free and structured outdoor play, have fun and experience something new everyday.
- Creative Arts - Children enjoy exploring their creative sides, learning new skills and exercising their imaginations.
- Afternoon Tea - Children are provided with a healthy nutritious snack each afternoon to sustain their active body and mind.
- Physical Activity Program - YMCA educators design programs that actively encourage a variety of experiences, creating opportunities to practice, enhance and master skills and knowledge through a diversity of team and individual sports.
- Homework - A space is available for children to complete homework tasks.
- Other program options - Children will enjoy unstructured, supervised play and stimulating activities using a variety of materials and resources including arts, crafts, music and cooking.

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